

George C. Marshall High School
7731 Leesburg Pike
Falls Church, VA 22043



Profile 2024 - 2025

Principal: Jeffrey D. Litz
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“A Five-Star School”

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George C. Marshall High School (GCM) – *an IB World School* – serves a cosmopolitan area of Fairfax County located near Tysons Corner, 12 miles west of Washington, D.C. Marshall High School has doubled in student population over the past 10 years. Students who attend Marshall are a reflection of Northern Virginia’s international culture. Our students come from 97 countries and speak more than 68 languages. Our student body is comprised of 20% Asian, 20% Hispanic, 6% African American, 47% White, and 6% multi-racial.

Marshall High School prides itself on its strong academic programs. Last year 90% of Marshall graduates continued to post-secondary education. Over 100 faculty members offer a comprehensive curriculum that stresses core academic courses as well as studies in fine and practical arts.

Since 1997, Marshall has offered the International Baccalaureate (IB) program and students may take one of two paths for rigorous preparation for university studies. Students can earn an IB Diploma with distinct core requirements (including the Extended Essay, Creativity, Activity and Service experiences, and the Theory of Knowledge Course) or students can take individual IB courses and the corresponding worldwide IB exams. In 2024, approximately 90% of students in Grade 12 took at least one IB course and exam, 68 students earned the IB Diploma out of 74 who attempted to do so (92%) and Marshall has consistently had over 95% of IB Diploma candidates earn the Diploma in the last five years.

Marshall Governor's STEM Academy is a premium high school elective program that delivers college-level curriculum and professional certifications through engaging classrooms that value real world experiences.

International Baccalaureate (IB) and Honors classes are open-enrollment and are the most rigorous courses which carry an additional weight of 0.5 for Honors and 1.0 for IB classes. Dual Enrollment Courses carry an additional 1.0 weight.

Class of 2024 GRADUATED: 480 IB Diplomas: 68	POST HIGH SCHOOL PLANS	AVERAGE SAT I SCORES				AVERAGE ACT SCORES					
			Read/Write	Math	Overall	Eng.	Math	Read	Science	Composite	
	77.3% Four-year colleges	Global	520	508	1028	National	19.0	19.3	20.4	19.9	19.8
	16.0% Two-year colleges	Virginia	569	464	1033	Virginia	24.6	23.5	25.7	24.3	24.6
	2.3% Employment	GCM	621	612	1233	GCM	26.5	25.0	28.0	26.5	26.0
	1.0% Military										
	0.4% Career Education										
	0.8% Gap Year										
	2.2% Other										

Class of 2024	National Merit Commended Students: 24 Semi-Finalists: 6	<u>International Baccalaureate</u>	<u>Total School Enrollment</u>
		Class of 2025 IB Candidates: 102	2024-2025: 2196
		Class of 2024 IB Candidates/Earned: 75/68	2023-2024: 2184
		Class of 2023 IB Candidates/Earned: 82/78	2022-2023: 2101
		Class of 2022 IB Diploma Candidates/Earned: 76/71	2021-2022: 2037
			2020-2021: 2079

Counselor Assignments			
Student's Last Name	Counselor	Student's Last Name	Counselor
A - BEK	George	LAN-MUD	Tsoi
BEL-DIAM	Wess	MUE-RED	Kirtner
DIAN-HAR	Sawitzky	REE-STON	Burton
HAS-LAM	Terry	STOO-Z	Mollura

International Baccalaureate Subject Offerings

	<u>Course</u>		<u>Level(s)</u>
Group 1:	English A: Literature	HL	SL
	English A: Language & Literature		SL
Group 2:	French A: Language & Literature (<i>for fluent speakers</i>)	HL	SL
	Spanish A: Language & Literature (<i>for fluent speakers</i>)	HL	SL
	French B	HL	SL
	Latin	HL	SL
Group 3:	Chinese B (<i>Mandarin</i>)		SL
	Spanish B	HL	SL
	History	HL	SL ***
	Psychology		SL ***
	Business Management	HL	SL ***
	Economics	HL	SL ***
	Geography		SL ***
Group 4:	Social & Cultural Anthropology		SL ***
	Biology	HL	
	Chemistry	HL	SL
	Design Technology		SL ***
	Physics	HL	SL
Group 5:	Environmental Systems & Societies		SL ***
	Math Analysis and Approaches	HL	SL
	Math Applications and Interpretation		SL
Group 6:	Music (<i>testing 2021, every other year</i>)		SL ***
	Theatre	HL	SL
	Visual Arts	HL	SL

*** These IB Courses are offered as one year at the end of which students take the SL Exam

GPA is Calculated on a 4.0 Scale

A=4.0 A-=3.7 B+=3.3 B=3.0 B-=2.7 C+=2.3 C=2.0 C-=1.7 D+=1.3 D=1.0 D-=0.7 F=0.0

Full FCPS Profile is available <https://www.fcps.edu/about-fcps/postsecondary-profile>
<https://www.fcps.edu/academics/graduation-requirements-and-course-planning>

Additional Weighting for Advanced Academic Courses Students who take a year-long high school honors course in English, mathematics, science, or social studies or who take a level 4 or level 5 world language course are granted 0.5 added to their GPA calculation for each course taken. Students who take a year-long AP, IB, or dual-enrollment course are granted 1.0 added to their GPA calculation for each AP, IB, or dual-enrollment course taken.

Grading Policy Changes Affecting the 2020-21 School Year To provide increased flexibility to students and ensure they were not penalized by the challenges of distance learning, FCPS made the following changes to the high school grading policy for the 2020-21 school year only. These changes were announced in March of 2021. They included: Use of No Mark (NM) instead of F grades for all courses. No credit was awarded, and the course was not factored into the student's grade point average (GPA). Students/families could choose a mark of "P" (pass) instead of passing letter grades as their final mark in up to two current high school courses. Students had the opportunity to choose this through fourth quarter. This flexibility is in addition to the allowances for designating courses as pass/fail at the beginning of the school year. Therefore, a student's transcript may include more marks of "P" than typically seen on an FCPS transcript. Additional information can be found on the Secondary Grading and Reporting website at <https://www.fcps.edu/academics/grading-and-reporting/secondary>.